

**PROCESS BASED
STUDENT GROWTH
MEASURES:**

***SLOs AND
PORTFOLIOS***

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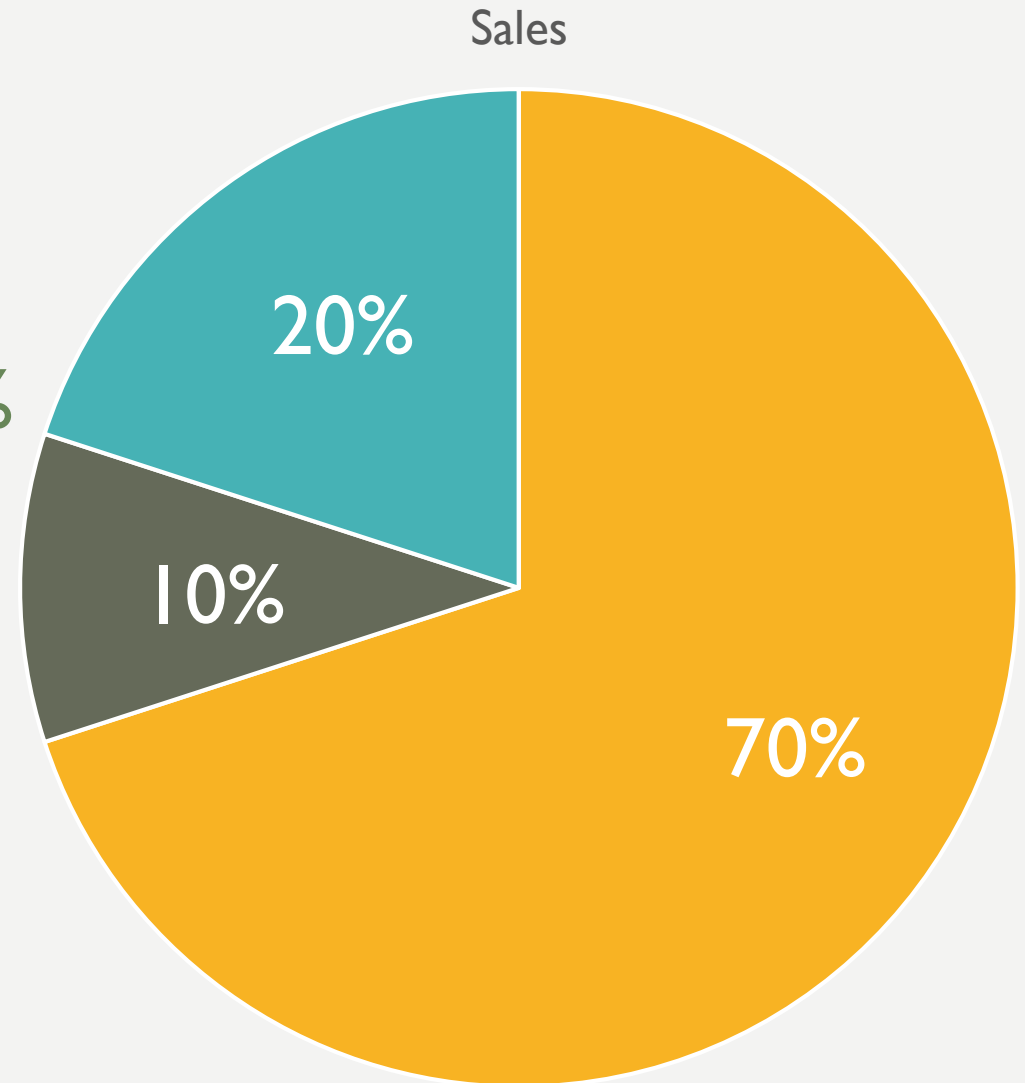
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MEASURES OF STUDENT GROWTH

T-TESS

T-TESS

- Classroom Observation (Rubrics) – 70%
- Goal Setting and PD Plan – 10%
- Student Growth - 20%
- Originally Scheduled to be fully implemented in 2017-2018



STUDENT GROWTH MEASURES UPDATE

- However, districts can request a [WAIVER](#) for 2017-2018
- Full implementation expected in 2018-2019

FOUR OPTIONS FOR MEASURING STUDENT GROWTH

- Student Learning Objectives (SLOs)
 - Portfolios
 - District-level pre- and post-tests
 - Value-add measures (VAM) for teachers in state-tested subjects
-
- The diagram uses orange brackets to group the four options into two categories. The first bracket groups 'Student Learning Objectives (SLOs)' and 'Portfolios' under the label 'Process-based'. The second bracket groups 'District-level pre- and post-tests' and 'Value-add measures (VAM) for teachers in state-tested subjects' under the label 'Assessment-based'.
- Process-based
- Assessment-based


GUIDANCE FROM TEA

- *Any day now...*

BASED ON GUIDANCE FROM TEA WE WILL HOLD AWARENESS SESSIONS:

Campus and District Administrators,

- Come learn about the four options for Measuring Student Growth: Student Learning Objectives, Portfolios, Value-Added Measures, District Pre- and Post-tests.
- Tuesday, June 6 | 1:00 pm - 3:30 pm | [Session #123973](#)
- Thursday, June 8 | 9:00 am - 11:30 am | [Session #123972](#)
- Thursday, June 22 | 1:00 pm - 3:30 pm | [Session #123974](#)

A decorative wavy line in yellow and white, resembling a stylized lightning bolt or a path, runs vertically along the left side of the image.

STUDENT LEARNING OBJECTIVES (SLO_s)

WHAT ARE SLOs ?

- SLOs are long-term goals for student learning crafted by teachers and administrators.
- Often in teams with peer, school and district support, teachers analyze data to determine student needs and devise instructional strategies to meet those needs and improve learning.



SAMPLE SLOs

- **Principles of Architecture** - Problem-solving and Communication: Students will use both written and verbal communication to design and clearly articulate a project plan.
- **8th Grade Social Studies** - Critical Thinking: Students will use primary and secondary sources of evidence to evaluate the purpose and impact of historical events in the U.S. in both written and oral form.
- **4th Grade Science** - Investigation and Reasoning: Students will use critical thinking and scientific problem solving to make informed decisions.

TRAININGS FOR SLOs FOR ADMINISTRATORS AND TEACHER LEADERS

This session is designed for campus leaders who will implement student learning objectives as the growth measure in T-TESS. Participants will learn how to design, implement, monitor and measure student learning objectives. The overall T-TESS process is designed to support teachers in their professional development and help them grow and improve as educators. **Participants will learn the framework for SLO implementation, designed by TEA, including recommended policies and**

TRAININGS FOR SLOs

FOR ADMINISTRATORS AND TEACHER LEADERS

- May 16, 2017 – [Session #114322](#)
- June 13, 2017 – [Session #114325](#)
- July 13, 2017 – [Session #114326](#)
- August 4, 2017 – [Session #114327](#)
- Registration is open



PORTFOLIOS

FROM TEA

- TEA sees the portfolio process as very similar to the SLO process and would recommend attendance at the SLO training.
- If the district vision of the portfolio approach is a multiple measures process, it will vary too greatly from LEA to LEA to provide consistent training.

PORTFOLIO RESOURCES

- VIDEOS

- [Seesaw](#)

- [FreshGrade](#)

- Resources

- [R12portfolios.wikispaces.com](#)

QUESTIONS?



Questions?